

<div> <div>ACCESS TO EDUCATION</div> <div>SHARED LEADERSHIP - February 2006 Update</div> </div>	
Recommendations of the Steering Committee	Status
<b>1. Increase Need-based Aid</b> <ul style="list-style-type: none"> <li>Expand aid funding to national avg.</li> <li>Create program for non-title IV eligible students</li> <li>Create Advisory Group to make policy recommendations</li> <li>Develop alternative loan program (last stop)</li> </ul>	<ul style="list-style-type: none"> <li>Legislature appropriated about \$1.2 million for new need based scholarships (Governor's Postsecondary Scholarships)</li> <li>New scholarships close the gap between MT and national average about 10%</li> <li>Gov's Postsecondary Scholarship Advisory Group formed and awarded scholarship for '05-'06</li> <li>Gov's Postsecondary Scholarship Advisory Group has developed long-term procedures for 2006+</li> <li>UM proposing MPACT pilot (need-based) scholarship program starting in 2006</li> <li>University System considering statewide "MPACT" initiative for all campuses</li> </ul>
<b>2. Collect and Use Better Data</b> <ul style="list-style-type: none"> <li>Identify what is being collected</li> <li>Determine how to better share data</li> <li>Determine additional data needs</li> <li>Provide dedicated resources for data mgmnt</li> <li>Better share data</li> <li>Create Data Advisory Group</li> <li>Develop a research agenda</li> </ul>	<ul style="list-style-type: none"> <li>National College Access Network (NCAN) assessment completed (September)</li> <li>NCAN team has visited and developed action plan (September)</li> <li>Analysis now being conducted by Student Assistance Foundation (SAF)/OCHE/DLI to determine significant gaps in MT</li> <li>SAF/OCHE have developed preliminary plan for career store</li> <li>Shared Leadership "Access" Committee met in February to review progress and issue update report</li> <li>NCAN work will identify most critical aspects of research agenda for targeting what types of data are most needed</li> <li>BOR created new position for Institutional Research (data professional) in OCHE (expect to fill in March)</li> </ul>
<b>3. Create and Utilize Access to Ed. Advisory Council</b> <ul style="list-style-type: none"> <li>Make recommendations statewide</li> <li>Design outreach and empowerment network</li> <li>Coordinate public communication campaign</li> <li>Develop Career Store</li> <li>Initiative to engage businesses and others</li> <li>Coordinate State's efforts</li> <li>Coordinate IEFA and P-20 related to access issues</li> </ul>	<ul style="list-style-type: none"> <li>Key players in "access" working together: Guaranteed Student Loan Program (GSL), DLI, SAF, OCHE</li> <li>NCAN phase one self-assessment completed</li> <li>NCAN work designed to coordinate/prioritize specific Shared Leadership recommendations</li> </ul>

<div> <div>WORKFORCE DEVELOPMENT</div> </div>	
Recommendations of the Steering Committee	Status
<b>1. Connect businesses and education</b> <ul style="list-style-type: none"> <li>Establish customized training fund</li> <li>Designate 2-year programs as point-of-entry</li> <li>Develop communication plan on 2-year programs</li> <li>Identify current and future business needs</li> </ul>	<ul style="list-style-type: none"> <li>\$6.3 million appropriated by Legislature for 2-year programs               <ul style="list-style-type: none"> <li>\$3 million for COT equipment (all campuses on track with eqpt. procurement)</li> <li>\$2.3 million for CC/COT/Northern/Western program funding (all programs on track with plans for improving programs)</li> <li>\$2 million for tribal college eqpt/history (all TCs have formal contracts with OCHE &amp; are on track to complete by '07).</li> </ul> </li> <li>Two Year Council formally constituted by Regents in November               <ul style="list-style-type: none"> <li>The Two Year Council is now the "point of entry" for 2-year education issues</li> </ul> </li> <li>Four career pathways models completed (FVCC, Butte, Miles, Great Falls)               <ul style="list-style-type: none"> <li>Funded Butte and FVCC to implement pathways curriculum model</li> </ul> </li> <li>Funded two additional Career Pathways development models for '05-06</li> <li>BBER (Dr. Polzin) completed study of high demand occupations in MT               <ul style="list-style-type: none"> <li>Regents will review proposals to align resources with demand in March</li> </ul> </li> <li>A "Career Cluster" steering committee has been formed and is designing a state structure for implementing a statewide model for career clusters</li> <li>State received \$15 million "WIRED" grant to develop workforce/infrastructure for bioenergy development in rural Montana</li> </ul>
<b>2. Increase awareness of 2-year education</b> <ul style="list-style-type: none"> <li>Communicate different degree paths</li> <li>Promote specific skill set training</li> <li>Create stronger local business networks</li> <li>Create marketing plan to communicate successes</li> <li>Empower 2-year council to be "point" on 2-yr issues</li> <li>Create additional partnerships with business</li> </ul>	<ul style="list-style-type: none"> <li>\$80,000 Banik Communications PR campaign about half completed               <ul style="list-style-type: none"> <li>TV and radio ads in progress</li> <li>Survey completed with Montana Chamber</li> <li>PSA developed and launched (Nov-Dec)</li> </ul> </li> <li>A stronger Two-Year Council needs to lead this long-term effort</li> <li>Montana Bilt Project - a grant for two-year colleges and industry to develop Construction Training Centers has been funded by US DOL - Community-Based Job Training Grant of approximately \$2,000,000.</li> </ul>
<b>3. Increase awareness about 2-year programs</b> <ul style="list-style-type: none"> <li>Define competitive advantage of 2-year programs</li> <li>Launch media campaign for life-long learning</li> <li>Promote skills upgrades via 2-year programs</li> </ul>	Action steps and status addressed in item 2 (above)
<b>4. Develop partnership for apprentice programs</b> <ul style="list-style-type: none"> <li>Partner with labor, DOL &amp; consider NJ model</li> </ul>	<ul style="list-style-type: none"> <li>Conducted meetings with building trades and construction industry               <ul style="list-style-type: none"> <li>Pilot developed for construction trades curriculum standardization at Missoula and Billings</li> </ul> </li> <li>Used Perkins incentive funds to develop on-line pharmacy tech apprenticeships</li> </ul>
<b>5. Create better 2-year system</b> <ul style="list-style-type: none"> <li>Institutionalize Two Year Council</li> <li>Change names of COTs</li> <li>Change AAS/certification curriculum approval process</li> <li>Standardize more 2-year degrees, particularly AAS</li> <li>Assess funding model/tuition for part-time students</li> <li>Earmark new AAS/certification tuition for 2-yr programs</li> </ul>	<ul style="list-style-type: none"> <li>The Regents formally chartered a Two-Year Council in November</li> <li>Curriculum approval and standardization processes being developed through BOR Academic Affairs Committee</li> <li>A systemwide initiative to improve transferability is before the Board in March</li> <li>LPN standardized curriculum developed and being implemented on all campuses</li> <li>Regents currently coordinating healthcare worker training in state with target to meet current/future shortages</li> </ul>
<b>6. Evaluate 2-year Structure</b> <ul style="list-style-type: none"> <li>Use funds available in '05 for 2-year structure evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Not enough time to undertake study before potential funding was gone in July '05</li> </ul>
<b>7. Increase dual enrollment participation</b> <ul style="list-style-type: none"> <li>Support current Board of Education task force</li> <li>Establish data base of students in dual enrollment</li> </ul>	<ul style="list-style-type: none"> <li>Dual enrollment standardization recommendations made by subcommittee (September)</li> <li>P-20 Committee (Board of Education) accepted 4 of 7 subcommittee recommendations               <ul style="list-style-type: none"> <li>Curriculum, faculty, distance education recommendations being evaluated by the committee</li> </ul> </li> <li>Committee formed to resolve barriers to expanded dual enrollment and gather better data on participation</li> </ul>
<b>8. Improve data collection and use</b> <ul style="list-style-type: none"> <li>Appoint consortium to report to BOR</li> <li>Evaluate available and needed data</li> <li>Coordinate date sharing and collection statewide</li> </ul>	<ul style="list-style-type: none"> <li>Workforce data efforts combined with "Access" data efforts</li> <li>New Institutional Research position in OCHE is critical for success (need a professional coordinating the statewide effort)</li> <li>Conducting final interview to fill Institutional Research position by March in OCHE</li> <li>State Agency management Team approved RFP to develop a concept paper to map basic steps, organizational structure and funding requirements for a shared data system</li> <li>Requesting funds through IPI project to advance data system development</li> </ul>

<div> <div>DISTANCE LEARNING</div> </div>	
Recommendations of the Steering Committee	Status
<b>1. Develop coordinated structure</b> <ul style="list-style-type: none"> <li>Create position of distance ed. director in OCHE</li> <li>Establish coordinating committee</li> <li>Improve cross-campus cooperation</li> <li>Develop additional distance ed. training programs</li> </ul>	<ul style="list-style-type: none"> <li>Dr. Tom Gibson hired November 1 to lead effort for MUS</li> <li>Meetings with campuses and key distance education faculty 90% completed</li> <li>Distance education advisory group established and making recommendations for coordination of distance learning</li> <li>Action plan priorities developed and beginning implementation in March</li> <li>Key Regent's policy changes will be before the Board in May</li> </ul>
<b>2. Create Montana Distance Learning Gateway</b> <ul style="list-style-type: none"> <li>Create one-stop port of entry for distance programs</li> <li>Link multiple training courses at one site</li> <li>Offer as many services as possible on-line</li> <li>Provide credential support on-line</li> </ul>	<ul style="list-style-type: none"> <li>The Gateway will be designed, but there is inadequate funding to fully implement in this biennium</li> <li>The Gateway must be user-friendly, data driven, and able to accommodate various campus delivery platforms</li> <li>Gateway implementation will be accompanied by a sustainable business model for distance education development</li> </ul>
<b>3. Develop needs assessment for new programs</b> <ul style="list-style-type: none"> <li>Focus on training needs of Montana</li> <li>Concentrate on non-credit training</li> <li>Focus on high demand occupations training</li> <li>Collaborate among providers</li> <li>Develop programs to be available across state</li> <li>Serve as model of distance ed. in Montana</li> </ul>	<ul style="list-style-type: none"> <li>First priority for new programs will be to target healthcare training expansion for critical shortage occupations</li> <li>Statewide plan for healthcare worker training is being developed, expected to be completed in summer '06</li> <li>Program collaboration is being developed on a limited (targeted) basis</li> </ul>